UNIVERSITY OF FLORIDA

COLLEGE OF EDUCATION

FACT BOOK

2003-2004

Office of Institutional Research 124 Norman Hall

TABLE OF CONTENTS

PART	I: ENROLLMENT	
I-1	Headcount Enrollment by College, Fall Terms	4
I-2	Final Headcount by Gender, Level and Residency, Fall Terms	5
I-3	Enrollment by Level and Race/Ethnicity	6
PART	II: TEACHING	
II – 1	Student Credit Hours by Level, Fall Terms	8
II-2	Student FTE by Level, Fall Terms	9
II - 3	Student Teacher Ratios by Department	10
DADT	III: DEGREES, GRADES, AND ATTRITION	
III – 1	Percentage Distribution of Undergraduate Grades, Fall Terms	12
III - 1 III - 2	Degrees Awarded by Type of Degree	13
III - 2 III - 3	Total Degree Awarded by College	13
III - 3 III - 4		15
III - 4 III - 5	Undergraduate Degrees Awarded by College	16
III – 5 III – 6	Master's Degrees Awarded by College	17
III - 0 III - 7	Advanced Degrees Awarded by College	18
III - 7 III - 8	Degrees Awarded to Under-Represented Minority Students	19
III – 8 III – 9	Total Number of New Graduate Students Enroned, Fall 2005 Total Number of New Graduate Students per Year, Fall Terms	20
	1 ,	
III – 10	Total Number of New Graduate Students Enrolled by Program	21
PART	IV: RESEARCH	
IV - 1	Total Award Amount by Department and Fiscal Year	23
IV - 2	Proposals Submitted by Department and Fiscal Year	24
IV - 3	Total Awards by Sponsor and Fiscal Year	25
IV-4	Research Expenditures by Department	26
IV - 5	Faculty Research Productivity	27
IV – 6	Faculty Research Productivity by Department	28
PART	V: SERVICE	
V – 1	Faculty Service Productivity	30
V-2	Faculty Service Productivity by Department	31
. –	Tacons Solving Sydephinical Committee of the special committee of the s	0.1
PART	VI: FACULTY	
VI - 1	Full-Time Faculty Headcount by Race, Rank, Gender, and Dept	33
VI - 2	Mean 9 Month Faculty Salary by Rank	34
VI - 3	Full Professor 9 Month Mean Salary by Department	35
VI-4	Associate Professor 9 Month Mean Salary by Department	36
VI - 5	Assistant Professor 9 Month Mean Salary by Department	37
PART	VII: FISCAL ANALYSIS	
VII – 1	Total Operating Budget by Fiscal Year	39
VII - 1 VII - 2	Total Operating Budget by Department and Fiscal Year	40
VII – 2 VII – 3	Graduate Assistant, Fellowship, and Tuition Remission Payments	41

GLOSSARY	
Glossary	42

Part I: Enrollment

Table I - 1
Headcount Enrollment By College
Fall Term

College/School	1999	2000	2001	2002	2003	2004
Accounting	875	800	844	903	947	972
Agricultural and Life Sciences	3776	3642	3508	3623	3707	3798
Building Construction	520	541	561	559	609	628
Business Administration	5717	6357	6600	6713	6221	5682
Dentistry	378	368	370	374	373	380
Design, Construction, and Planning	1022	1003	1005	981	989	987
Division of Continuing Education*	368	414	450	535	294	372
Education	1897	1885	1777	1810	1749	1912
Engineering	5917	6244	6437	6607	6580	6402
Fine Arts	1079	1126	1175	1180	1180	1147
Forest Resources and Conservation	129	124	124	129	144	161
Health and Human Performance	1892	1899	1893	1882	1815	1838
High School	13	8	28	35	36	27
Journalism and Communications	3076	3352	3441	3305	3157	2985
Law	1234	1264	1299	1312	1267	1273
Liberal Arts and Sciences (Class LS)**	12086	12368	12337	12954	13713	14016
Liberal Arts and Sciences (Class UF)**	0	0	0	0	0	0
Medicine	678	712	759	758	789	800
Natural Resources and Environment	190	202	198	180	181	177
Nursing	894	837	806	860	936	920
Pharmacy	289	366	351	372	468	574
Pharmacy Doctor	794	952	1016	1174	1387	1595
Physician Assistant Program	121	122	120	119	117	119
Public Health & Health Professions	1079	1219	1343	1409	1561	1552
Veterinary Medicine	<u>381</u>	<u>416</u>	<u>444</u>	<u>501</u>	<u>511</u>	<u>512</u>
SUB-TOTAL	<u>44405</u>	46222	<u>46885</u>	48274	<u>48731</u>	48828
Minus Concurrent Degree*** TOTAL	<u>129</u> 44276	<u>115</u> 46107	<u>87</u> 46798	<u>90</u> 48184	<u>58</u> 48673	<u>63</u> 48765

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

College of Health Professions name changed to Public Health and Health Professions Fall 2003.

Public Health program divides enrollment between Colleges of HH, HP and MD as of Fall 1998. Prior to this time they were within the College of HP.

Prepared by the UF Office of Institutional Research

^{***} Concurrent Degree programs counted separately as of Fall 1998. Prior to this time they were included within the College of Law figures.

Audiology program divides enrollment between Colleges of LS and HP as of Fall 1998. Prior to this time they were split between LS and HP based on their major code.

Table I-2 College of Education Final Headcount by Gender, Level and Residency, Fall Terms

					Leve		Resi	dency		
_	Er	nrollmer	nt				Post	Non-		Non-
Year	Total	Male	Female	Lower	Upper	Grad	Bacc	Degree	Foreign	Resident
1999	1,897	332	1,565	261	503	1,013	59	61	36	83
2000	1,885	318	1,567	239	485	1,048	42	71	38	79
2001	1,777	297	1,480	228	480	986	26	57	49	65
2002	1,810	290	1,520	216	464	1,041	37	52	57	75
2003	1,749	254	1,495	261	459	956	33	40	55	93
2004	1,912	302	1,610	274	502	1,034	45	57	51	110

5

Table I-3 College of Education Enrollment by Level and Race/Ethnicity

		Und	dergraduate			Graduate				
Year	Total	White	Afr-Am	Hisp	Other	Total	White	Afr-Am	Hisp	Other
1999	764	655	33	58	18	1013	823	51	80	59
2000	724	614	37	56	17	1048	841	67	71	69
2001	708	589	43	59	17	986	779	65	63	79
2002	680	565	35	64	16	1041	789	76	87	89
2003	720	602	26	76	16	956	729	62	82	83
2004	776	653	30	72	21	1034	782	63	104	85

Part II: Teaching

Table II-1 College of Education Student Credit Hours by Level, Fall Terms

Level	1999	2000	2001	2002	2003	2004
1	4 470	4 000	4.540	4 470	4 405	4 000
Lower	1,470	1,332	1,542	1,476	1,485	1,608
Upper	13,084	13,116	13,018	12,657	13,407	12,666
Beginning Graduate	6,766	6,697	5,843	6,698	5,964	6,905
Advanced Graduate	3,414	3,380	3,769	3,503	3,294	3,642
Total	24,734	24,525	24,172	24,334	24,150	24,821

Table II-2
College of Education
Student FTE by Level, Fall Terms

	1999	2000	2001	2002	2003
	00.0	00.0	400.0	00.4	20.0
Lower	98.0	88.8	102.8	98.4	99.0
Upper	872.3	874.4	867.9	843.8	893.8
Beginning Graduate	462.5	558.1	486.9	558.2	497.0
Advanced Graduate	385.8	281.7	314.1	291.9	274.5
Total	1,818.6	1,803.0	1,771.7	1,792.3	1,764.3

Source: Fall Final Student Data Course File

Table II-3 College of Education Student Teacher Ratios by Department

		2000		2001		2002		2003	
Student Teacher Ratios by		Student:Tea	cher	Student:Tea	cher	Student:Tea	cher	Student:Tead	cher
Department	Level	FTE Students	Ratio						
Ed Leadership, Policy & Fnd	Lower	41.6	25.4	43.4	26.6	38.2	23.7	38.8	23.8
	Upper Graduate TOTAL	63.6 127.7 232.9	26.1 16.7 19.9	65.6 133.6 242.6	30.1 16.9 20.7	63.5 120.5 221.2	28.7 17.0 20.4	61.8 111.1 211.7	37.7 16.1 20.9
	TOTAL	232.9	13.3	242.0	20.7	221.2	20.4	211.7	20.9
School of									
Teaching & Learning	Lower Upper Graduate	19.2 191.5 362.5	38.4 21.9 17.2	30.2 223.7 321.6	60.4 23.9 15.9	31.4 195.3 367.3	0.0 25.6 22.6	35.4 235.5 324.8	70.8 20.9 19.1
	TOTAL	573.2	18.9	575.5	19.1	594.1	24.5	595.7	20.7
Educational									
Psychology	Lower Upper Graduate TOTAL	28.0 178.9 100.2 307.1	28.0 26.0 13.1 19.8	29.2 146.4 111.9 287.5	29.2 28.4 13.3 19.7	28.8 164.5 106.3 299.5	29.1 29.2 12.4 19.7	24.8 160.6 117.8 303.2	24.8 26.6 15.7 20.9
Special									
Education	Upper Graduate TOTAL	243.1 84.4 327.6	52.0 15.2 32.0	226.7 70.2 296.8	58.7 15.4 35.3	228.1 96.9 325.0	53.2 18.2 33.8	230.7 61.5 292.2	46.0 16.1 33.0
Counselor									
Education	Upper Graduate TOTAL	197.3 165.0 362.3	42.5 19.8 28.0	205.5 163.8 369.2	61.7 17.5 29.0	192.4 159.1 351.5	45.1 14.2 22.8	205.2 156.3 361.5	52.1 15.9 26.3
TOTAL		1,803.1	22.3	1,771.6	23.5	1,791.3	23.8	1,764.3	23.2

Part III: Degrees

Table III - 1
Percentage Distribution Of Undergraduate Grades
Fall Terms

Year	A	B+	В	C+	С	D+	D	E	Other	Pass Fail	Grade Point Average
Education											
1999	56.51	12.35	15.15	3.62	3.82	0.62	0.64	0.86	0.99	5.4	3.55
2000	60.7	14.77	12.28	2.77	2.71	0.63	0.34	1.33	1.52	2.89	3.61
2001	61.46	13.41	12.87	2.55	2.8	0.37	0.51	1.17	1.01	3.81	3.61
2002	62.22	14.49	11.45	2.91	2.25	0.52	0.46	1.16	1.11	3.39	3.63
2003	65.49	12.5	10.67	2.1	2.48	0.32	0.5	1.28	1	3.62	3.65
2004	64.02	12.54	11.52	2.58	2.55	0.37	0.56	0.83	1.04	3.95	3.65
University											
1999	36.01	14.04	21.4	8.05	10.31	1.81	2.59	2.63	1.14	1.96	3.13
2000	37.6	14.3	20.64	7.7	9.78	1.88	2.43	2.74	1.17	1.71	3.15
2001	39.49	14.35	20.5	7.3	9.24	1.58	2.32	2.6	0.88	1.7	3.19
2002	40.71	14.07	19.55	7.19	8.49	1.66	2.1	2.43	0.92	2.83	3.22
2003	40.67	14.17	19.55	7.2	8.48	1.59	1.98	2.46	0.87	2.97	3.22
2004	42.74	14.41	19.07	6.96	8.23	1.53	1.99	2.48	0.67	1.87	3.25

Source: Fall Final Student Data Course File, UF Office of Institutional Research

Table III-2 College of Education Degrees Awarded by Type of Degree

Degree	1999-00 2	2000-01	2001-02	2002-03	2003-04	2004-05
Bachelors	254	226	247	209	202	195
Masters	440	455	441	501	426	445
Ph.D and Ed.D	30	35	49	50	50	49
Total	724	716	737	760	678	689

Table III-3
Total Degrees Awarded by College*

College	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Accounting	334	269	286	293	259	303
Agricultural and Life Sciences	954	918	919	847	882	971
Building Construction	132	147	147	138	147	138
Business Administration	1,754	1,896	2,051	2,263	2,377	2,218
Concurrent Degree	0	0	0	0	0	0
Dentistry	87	88	77	86	86	88
Design, Construction, and Planning	226	197	226	186	225	235
Education	724	716	737	760	678	689
Engineering	1,228	1,291	1,360	1,467	1,750	1,534
Fine Arts	238	267	246	252	323	258
Forest Resources and Conservation	46	43	37	48	37	43
Health and Human Performance	593	547	548	566	582	603
Health Professions	292	389	394	327	478	428
Journalism and Communications	717	767	838	826	913	810
Law	461	437	491	500	512	469
Liberal Arts and Sciences	2,663	2,738	2,839	2,939	3,100	3,239
Medicine	142	170	147	168	172	172
Natural Resources & Environment	46	61	60	56	47	48
Nursing	256	246	237	242	231	248
Pharmacy	183	213	248	261	284	363
Physician Assistant Program	56	59	59	60	59	60
Veterinary Medicine	88	87	96	111	113	122
TOTAL	<u>11,219</u>	<u>11,545</u>	12,042	12,396	<u>13,254</u>	<u>13,040</u>

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

Fractions due to double majors as well as Audiology program dividing degrees between Colleges of LS and HP as of Fall 2000.

Public Health program also divides degrees between Colleges of HH, HP and MD as of Fall 2000.

^{*}Fiscal year basis.

Table III-4
Undergraduate Degrees Awarded by College*

College	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Accounting	199	171	166	169	163	183
Agricultural and Life Sciences	745	733	706	649	666	747
Building Construction	116	131	120	114	127	117
Business Administration	1,396	1,502	1,555	1,647	1,722	1,577
Design, Construction, and Planning	154	125	146	132	135	141
Education	254	226	247	209	202	195
Engineering	768	730	731	797	931	883
Fine Arts	209	212	195	199	247	200
Forest Resources and Conservation	32	25	22	31	25	26
Health and Human Performance	521	451	449	465	471	489
Health Professions	163	153	125	153	237	200
Journalism and Communications	660	697	764	765	845	729
Liberal Arts and Sciences	2,248	2,295	2,357	2,437	2,602	2,724
Natural Resources & Environment	46	52	48	41	35	26
Nursing	143	161	145	167	167	180
Physician Assistant Program	0	0	0	0	0	0
Pharmacy	2	0	0	0	0	0
TOTAL	7,655	7,663	7,776	7,975	8,574	8,417

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

Fractions due to double majors as well as Audiology program dividing degrees between Colleges of LS and HP as of Fall 2000.

Public Health program also divides degrees between Colleges of HH, HP and MD as of Fall 2000.

^{*}Fiscal year basis.

Table III-5
Master's Degrees Awarded by College

College	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Accounting	135	98	120	124	96	120
Agricultural and Life Sciences	151	138	160	149	135	143
Building Construction	16	16	27	24	20	21
Business Administration	343	384	487	605	639	625
Concurrent Degree	0	0	0	0	0	0
Dentistry	8	9	6	6	10	9
Design, Construction, and Planning	67	67	75	53	87	87
Education	440	455	441	501	426	445
Engineering	376	466	529	578	692	507
Fine Arts	28	51	50	49	74	56
Forest Resources and Conservation	8	15	12	12	9	15
Health and Human Performance	67	84	90	90	100	107
Health Professions	58	145	163	83	136	143
Journalism and Communications	49	60	66	49	61	71
Law	80	74	75	86	87	86
Liberal Arts and Sciences	220	229	258	297	281	298
Medicine	11	20	23	23	14	22
Natural Resources & Environment ¹	0	9	12	13	12	18
Nursing	103	83	89	68	55	64
Physician Assistant Program	56	59	59	60	59	60
Pharmacy	1	1	5	1	0	21
Veterinary Medicine	<u>7</u>	<u>7</u>	<u>6</u>	<u>18</u>	<u>29</u>	<u>39</u>
TOTAL	2,224	<u>2,470</u>	<u>2,752</u>	<u>2,889</u>	3,022	<u>2,958</u>

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

Audiology program divides degrees between Colleges of LS and HP as of Fall 2000.

Public Health program divides degrees between Colleges of HH, HP and MD as of Fall 2000.

Source: Final Student Data Course Files (IPEDS logic as of 97-98)

Table III-6
Advanced Degrees Awarded by College

College	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
Ph.D. and Ed.D.						
Agricultural and Life Sciences	58	47	53	49	81	81
Business Administration	15	10	9	11	16	16
Design, Construction, and Planning	5	5	5	1	3	7
Education	30	35	49	50	50	49
Engineering	84	95	100	92	127	144
Fine Arts	1	4	1	4	2	2
Forest Resources and Conservation	6	3	3	5	3	2
Health and Human Performance	5	12	9	11	11	7
Health Professions	71	91	106	91	105	85
Journalism and Communications	8	10	8	12	7	10
Liberal Arts and Sciences	195	214	224	205	218	217
Medicine	16	30	17	34	42	51
Natural Resources & Environment	0	0	0	2	0	4
Nursing	10	2	3	7	9	4
Pharmacy	11	9	12	6	12	17
Veterinary Medicine	<u>1</u>	7	8	11	9	6
TOTAL	<u>516</u>	<u>574</u>	<u>607</u>	<u>591</u>	<u>694</u>	<u>702</u>

College of Agriculture name changed to Agricultural and Life Sciences Fall 2000.

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

Audiology program divides degrees between Colleges of LS and HP as of Fall 2000.

Public Health program divides degrees between Colleges of HH, HP and MD as of Fall 2000.

Source: Final Student Data Course Files (IPEDS logic as of 97-98)

Table III-7
College of Education
Degrees Awarded to Under-represented Minority Students

Group	1999-00	2000-01	2001-02	2002-03	2003-04
Hispanic					
Bachelors	30	15	19	10	31
Masters	51	47	30	36	26
Doctorates	0	1	1	2	1
African American					
Bachelors	9	12	11	10	13
Masters	23	27	26	24	36
Doctorates	1	1	2	3	3

18

Table III-8
Total Number of New Graduate Students Enrolled
with Upper Division Undergraduate Grade Point and GRE Averages
(Excluding Foreign Students)
Fall 2003

	Headcount	adcount GRE		GRE Verbal	GMAT	Undergrad.
College/Major Program	Enrolled	Verbal	Quantitative	+ Quant	Total	G.P.A. ⁺
ACCOUNTING	71	**	**		601	3.6
AGRICULTURAL AND LIFE SCIENCES	119	504	613	1,117		3.34
BUILDING CONSTRUCTION	18	486	648	1,134		3.09
BUSINESS ADMINISTRATION	182	517	672	1,189	620	3.36
CONCURRENT DEGREE ¹	0	**	**	**	**	**
DENTISTRY	0	**	**	**		**
DESIGN, CONSTRUCTION, AND PLANNING	59	492	608	1,099		3.25
EDUCATION	162	503	588	1,091		3.5
ENGINEERING	256	518	730	1,249		3.37
FINE ARTS	47	520	566	1,086		3.42
FOREST RESOURCES AND CONSERVATION	16	523	646	1,169		3.33
HEALTH AND HUMAN PERFORMANCE	94	484	629	1,112		3.45
JOURNALISM AND COMMUNICATIONS	75	535	574	1,109		3.35
LAW	80	566	618	1,184		3.35
LIBERAL ARTS AND SCIENCES	385	554	632	1,186		3.57
MEDICINE	59	517	648	1,165		3.44
NATURAL RESOURCES AND ENVIRONMENT	21	588	667	1,254		3.45
NURSING	81	483	528	1,011		3.34
PHARMACY	17	499	657	1,156		3.16
PUBLIC HEALTH AND HEALTH PROFESSIONS	114	507	601	1,108		3.49
VETERINARY MEDICINE	22	509	601	1,111		3.33
UNIVERSITY AVERAGES AND TOTALS	1,877	519	631	1,150	614	3.43

College of Architecture name changed to Design, Construction, and Planning Fall 2000.

College of Health Professions name changed to Public Health and Health Professions Fall 2003.

Audiology program divides enrollment between Colleges of LS and HP as of Fall 2000.

Prior to this time they were split between LS and HP based on their major code.

Public Health program divides enrollment between Colleges of HH, HP and MD as of Fall 2000.

Prior to this time they were within the College of HP.

Source: Final SDCF/Admissions

Prepared by the UF Office of Institutional Research

¹ Concurrent Degree programs counted separately as of Fall 2000. They were included within their own category prior years.

Table III-9 College of Education

Total Number of New Graduate Students Enrolled with Upper Division Undergraduate Grade Point and GRE Averages (Excluding Foreign Students)

Fall Semesters

Year	N	GRE-V	GRE-Q	GRE-V+Q	GPA
1999	211	495	566	1061	3.46
2000	194	501	569	1070	3.44
2001	148	514	575	1089	3.46
2002	178	508	585	1093	3.47
2003	162	503	588	1091	3.50
2004	187	505	602	1107	3.46

Table III-10
College of Education
Upper Division Undergraduate Grade Point and GRE Averages
(Excluding Foreign Students)
Fall Semester

	1999		20	00	20	01	20	02	20	2003	
Major Program	GRE	GPA									
Curriculum & Instruction	1097	3.59	1036	3.44	1065	3.27	1104	3.38	1174	3.44	
Early Childhood Education	930	3.5	*	*	950	3.60	*	*	990	3.50	
Educational Leadership	1066	3.41	1076	3.25	1134	2.78	971	3.31	1063	3.40	
Educational Psychology	1070	3.57	1043	3.7	1115	3.70	1238	3.25	1265	3.80	
Elementary Education	1042	3.44	1041	3.55	1020	3.48	1040	3.52	1050	3.37	
English Education	1062	3.3	1137	3.46	1137	3.58	1111	3.50	1073	3.51	
Foreign Language Education	1055	*	1150	3.9	990	3.57	1105	3.45	*	*	
Foundations Of Education	*	*	*	*	1075	3.68	1120	3.35	*	*	
Higher Education Admin	1086	3.42	*	*	*	*	1078	3.30	1144	3.06	
Marriage And Family Counseling	1056	3.51	1062	3.37	1138	3.42	1162	3.56	1128	3.65	
Mathematics Education	1172	3.35	*	*	1305	3.50	1248	3.34	*	*	
Mental Health Counseling	1139	3.53	1076	3.67	1023	3.50	1159	3.70	1070	3.40	
Reading Education	*	*	1160	3.9	*	*	*	*	*	*	
Research & Evaluation Methodology	*	*	*	*	*	*	*	*	1215	3.63	
School Counseling & Guidance	1061	3.57	1090	3.46	1182	3.64	1077	3.62	1170	3.79	
School Psychology	1112	3.65	1111	3.56	1183	3.70	1100	3.64	1173	3.71	
Science Education	1176	3.17	*	*	1202	3.42	1217	3.40	1108	3.37	
Social Studies Education	1077	3.25	1137	3.38	1126	3.33	1064	3.30	1092	3.39	
Special Education	984	3.45	1019	3.39	1052	3.58	1062	3.49	968	3.42	
Student Personnel In Higher Education	1025	3.46	1068	3.14	1027	3.28	1054	3.46	1093	3.66	

Part IV: Research

Table IV-1
College of Education
Total Award Amount by Department and Fiscal Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Ed. Leadership	\$0	\$179,346	\$9,200	\$153,978	\$255,031
Ed. Psychology	\$122,270	\$202,796	\$79,482	\$249,733	\$275,119
Teaching & Learning	\$914,072	\$787,379	\$1,864,720	\$296,535	\$1,319,418
Counselor Education	\$0	\$0	\$460,052	\$10,000	\$249,235
Special Education	\$2,680,125	\$4,215,620	\$3,200,078	\$3,834,530	\$4,375,575
PK Yonge	\$652,271	\$925,668	\$718,270	\$443,385	\$696,825
Administration	*	*	*	*	\$513,102
	\$4,368,738	\$6,310,809	\$6,331,802	\$4,988,161	\$7,684,305

^{*}Information Not Available

Source: Division of Sponsored Research at UF

Table IV-2
College of Education
Proposals Submitted by Department and Fiscal Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Ed. Leadership	0	0	4	2	12
Ed. Psychology	2	4	4	5	1
Teaching & Learning	6	4	10	5	12
Counselor Education	0	1	0	1	2
Special Education	10	11	6	9	23
PK Yonge	2	3	4	1	10
Administration	*	*	*	*	7
Total	20	23	28	23	67

Source: COE Office of Educational Research

Table IV-3 College of Education Total Awards by Sponsor and Fiscal Year

	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Federal	17	20	20	10	45
State	27	32	25	30	7
Foundations	4	6	4	3	4
Corporations/Companies	1	2	0	3	1
Local/Regional	0	2	1	1	2
Other	16	27	27	36	60
Total Awards	65	89	77	83	119

Source: COE Office of Educational Research

Table IV-4 Research Expenditures by Department Fiscal Year 03-04

Department	Expenditures
Ed. Leadership	\$133,543
Counselor Education	\$249,000
Ed. Psychology	\$275,119
Teaching & Learning	\$1,300,594
Special Education	\$4,375,575

Table IV-5
College of Education
Faculty Research Productivity
Academic Years 1999-00 to 2003-04

		Numbe	er of Publi	cations	
Туре	1999-00	2000-01	2001-02	2002-03	2003-04
Sole-Authored Books	*	6	1	7	4
Co-Authored Books	11	16	17	10	17
Books Edited	3	3	1	3	8
Book Chapters	37	32	31	41	63
Referred Journal Articles	86	90	123	169	178
Other Publications	125	43	82	72	98

Table IV-6
College of Education
Faculty Research Productivity by Department
Academic Years 1999-00 to 2003-04

		Books	Books (Sole Author)	Books	Books (Co- Author)		Books (Edited)		Book Chapters	Refereed	Refereed Journal Articles		Other
Academic Year	N Faculty	(Sole Author)	per Faculty	(Co- Author)	per Faculty	Books (Edited)	per Faculty	Book Chapters	per Faculty	Journal Articles	per Faculty	Other Publications	Publications per Faculty
2003-04						, ,	<u> </u>		·				
Counselor Ed.	11	0	0	1	0.09	0	0	7	0.64	22	2	15	1.36
Ed. Leadership	13	1	0.08	2	0.15	2	0.15	8	0.62	26	2	15	1.15
Ed. Psychology	17	1	0.06	0	0	0	0	19	1.12	39	2.29	16	0.94
Teaching & Learning	31	2	0.06	4	0.13	3	0.1	15	0.48	54	1.74	30	0.97
Special Ed.	21	0	0	10	0.48	3	0.14	14	0.67	37	1.76	22	0.62
Total	93	4	0.04	17	0.18	8	0.09	63	0.68	178	1.91	98	1.05
2002-03													
Counselor Ed.	12	0	0	1	0.08	0	0	5	0.42	13	1.08	8	0.67
Ed. Leadership	13	4	0.31	1	0.08	1	0.08	1	0.08	17	1.31	11	0.85
Ed. Psychology	14	0	0	0	0	0	0	4	0.29	25	1.79	17	1.21
Teaching & Learning	32	3	0.09	2	0.06	1	0.03	16	0.5	60	1.88	27	0.84
Special Ed.	20	0	0	6	0.3	1	0.05	15	0.75	54	2.7	9	0.45
Total	91	7	0.08	10	0.11	3	0.03	41	0.45	169	1.86	72	0.79
2001-02													
Counselor Ed.	12	0	0	3	0.25	0	0	5	0.42	12	1	10	0.83
Ed. Leadership	14	0	0	1	0.07	1	0.07	9	0.64	10	0.71	8	0.57
Ed. Psychology	17	1	0.06	0	0	0	0	2	0.12	32	1.88	10	0.59
Teaching & Learning	29	0	0	6	0.21	0	0	11	0.38	48	1.66	34	1.17
Special Ed.	19	0	0	7	0.37	0	0	4	0.21	21	1.11	20	1.05
Total	91	1	0.01	17	0.19	1	0.01	31	0.34	123	1.35	82	0.9
2000-01													
Counselor Ed.	13	1	0.08	5	0.38	1	0.08	6	0.46	8	0.62	3	0.23
Ed. Leadership	14	2	0.14	0	0	1	0.07	1	0.07	8	0.57	8	0.57
Ed. Psychology	16	0	0	1	0.06	0	0	11	0.69	28	1.75	13	0.81
Teaching & Learning	31	3	0.1	4	0.13	0	0	10	0.32	32	1.03	13	0.42
Special Ed.	18	0	0	6	0.33	1	0.06	4	0.22	14	0.78	6	0.33
Total	92	6	0.07	16	0.17	3	0.03	32	0.35	90	0.98	43	0.47
1999-00													
Counselor Ed.	13	*	*	7	0.54	1	0.08	10	0.77	10	0.77	15	1.15
Ed. Leadership	11	*	*	2	0.18	1	0.09	6	0.55	4	0.18	14	1.27
Ed. Psychology	19	*	*	0	0	0	0	8	0.42	21	1.11	49	2.58
Teaching & Learning	27	*	*	2	0.07	1	0.04	7	0.26	32	1.19	18	0.67
Special Ed.	19	*	*	0	0	0	0	6	0.32	19	1	29	1.53
Total	89	*	*	11	0.12	3	0.03	37	0.42	86	0.97	125	1.4

Part V: Service

Table V-1
College of Education
Faculty Service Productivity
Academic Years 1999-00 to 2003-04

	Number of Service Actitives						er of Serv	ice Activ	ities per F	aculty
Service Activity	1999-00	2000-01	2001-02	2002-03	2003-04	1999-00	2000-01	2001-02	2002-03	2003-04
Florida Schools	112	145	130	149	134	1.3	1.5	1.4	1.64	1.44
Other US Schools	*	28	33	31	21	*	0.3	0.36	0.34	0.23
International Schools	*	1	4	3	1	*	0.01	0.04	0.03	0.01
Journal Editorships	13	11	10	9	16	0.14	0.1	0.11	0.1	0.17
Editorial Board Member	42	57	60	66	91	0.46	0.6	0.66	0.73	0.98
Ad hoc Reviews	63	118	119	104	114	0.61	1.3	1.31	1.14	1.23
Other Service	24	264	161	117	111	0.29	3.13	1.77	1.29	1.19

^{*}Unavailable data.

Source: Annual Report

Table V-2 College of Education Faculty Service Productivity Academic Years 1999-00 to 2003-04

Academic Year	N Faculty	Florida Schools	Florida Schools per Faculty	Other US Schools	Other US Schools per Faculty	Internat. Schools	Internat. Schools per Faculty	Journal Editorships	Journal Editorships per Faculty	Editorial Board Member	Editorial Board Member per Faculty	Ad hoc Reviews	Ad hoc Reviews per Faculty	Other Prof. Service	Other Prof. Service per Faculty
1999-2000															
Counselor Education	13	10	0.77	*	*	*	*	0	0	5	0.38	3	0.23	3	0.23
Educational Leadership	11	25	2.27	*	*	*	*	2	0.18	6	0.55	0	0	4	0.36
Educational Psychology	19	1	0.05	*	*	*	*	3	0.16	6	0.32	23	1.21	7	0.37
Teaching & Learning	27	30	1.11	*	*	*	*	4	0.15	16	0.59	22	0.81	3	0.11
Special Education	19	46	2.42	*	*	*	*	4	0.21	9	0.47	15	0.79	7	0.37
Total	89	112	1.33	*	*	*	*	13	0.14	42	0.46	63	0.61	24	0.29
2000-2001															
Counselor Education	13	14	1.08	3	0.23	0	0	1	0.08	5	0.38	6	0.46	44	3.38
Educational Leadership	14	23	1.64	0	0	0	0	0	0	10	0.71	10	0.71	79	5.64
Educational Psychology	16	5	0.31	1	0.06	0	0	1	0.06	8	0.5	44	2.75	25	1.56
Teaching & Learning	31	61	1.97	8	0.26	0	0	6	0.19	21	0.68	28	0.9	60	1.94
Special Education	18	42	2.33	16	0.89	1	0.06	3	0.17	13	0.72	30	1.67	56	3.11
Total	92	145	1.47	28	0.29	1	0.01	11	0.1	57	0.6	118	1.3	264	3.13
2001-2002															
Counselor Education	12	8	0.67	0	0	0	0	1	0.08	3	0.25	3	0.25	17	1.42
Educational Leadership	14	30	2.14	3	0.21	0	0	0	0	8	0.57	5	0.36	15	1.07
Educational Psychology	17	21	1.24	6	0.35	3	0.18	1	0.06	14	0.82	55	3.24	33	1.94
Teaching & Learning	29	31	1.07	10	0.34	0	0	5	0.17	23	0.79	26	0.9	46	1.59
Special Education	19	40	2.11	14	0.74	1	0.05	3	0.16	12	0.63	30	1.58	50	2.63
Total	91	130	1.43	33	0.36	4	0.04	10	0.11	60	0.66	119	1.31	161	1.77
2002-2003															
Counselor Education	12	8	0.67	0	0	2	0.17	0	0	3	0.25	4	0.33	13	1.08
Educational Leadership	13	25	1.92	6	0.46	0	0	1	0.08	12	0.92	8	0.62	17	1.31
Educational Psychology	14	9	0.64	2	0.14	0	0	0	0	13	0.93	14	1	25	1.79
Teaching & Learning	32	56	1.75	15	0.47	1	0.03	5	0.16	25	0.78	40	1.25	37	1.16
Special Education	20	51	2.55	8	0.4	0	0	3	0.15	13	0.65	38	1.9	25	1.25
Total	91	149	1.64	31	0.34	3	0.03	9	0.1	66	0.73	104	1.14	117	1.29
2003-2004															
Counselor Education	11	8	0.73	2	0.18	0	0	0	0	6	0.55	6	0.55	9	0.82
Educational Leadership	13	23	1.77	3	0.23	1	0.08	0	0	9	0.69	4	0.31	8	0.62
Educational Psychology	17	16	0.94	3	0.21	0	0	6	0.35	31	1.82	23	1.35	21	1.24
Teaching & Learning	31	64	2.06	8	0.25	0	0	7	0.23	29	0.94	46	1.48	45	1.45
Special Education	21	23	1.1	4	0.2	0	0	3	0.14	16	0.76	35	1.67	28	1.33
Total	93	134	1.44	21	0.23	1	0.01	16	0.17	91	0.98	114	1.23	111	1.19
Total	55	104	1.77		0.20	•	0.01	10	0.17	J.	0.00	117	1.20		1.10

^{*}Data unavailable.

Source: Annual Report

Part VI: Faculty

Table VI-1
College of Education
Full-time Faculty Headcount by Race/Ethnicity, Rank, Gender, and Department - Fall 2003

Race/Ethnicity	Rank	Men	Women	Total
COUNSELOR EDUCATION				
Caucasian	Distinguished Service Professor	0	0	0
African American	Professor	1	1	2
Caucasian	Professor	2	1	3
Caucasian	Associate Professor	2	0	2
Hispanic	Associate Professor	0	1	1
Caucasian	Assistant Professor	0	2	2
Total	Total	5	5	10
EDUCATIONAL LEADERSHIP				
Caucasian	Professor	7	0	7
Caucasian	Associate Professor	0	1	1
African American	Assistant Professor	1	0	1
Caucasian	Assistant Professor	1	0	1
Total	Total	9	1	10
EDUCATIONAL PSYCHOLOGY				
Caucasian	Professor	2	1	3
Caucasian	Associate Professor	1	3	4
Caucasian	Assistant Professor	1	3	4
Hispanic	Assistant Professor	0	1	1
Total	Total	4	8	12
SCHOOL OF TEACHING & LEAR	NING			
Caucasian	Professor	3	4	7
African American	Associate Professor	0	1	1
Asian	Associate Professor	1	1	2
Caucasian	Associate Professor	2	5	7
Caucasian	Assistant Professor	1	7	8
African American	Assistant Professor	0	2	2
Total	Total	7	20	27
SPECIAL EDUCATION				
Caucasian	Distinguished Service Professor	0	0	0
Caucasian	Professor	4	1	5
Hispanic	Professor	0	1	1
Caucasian	Associate Professor	1	4	5
Caucasian	Assistant Professor	0	6	6
Total	Total	5	12	17
Grand Total		30	46	76

Table VI-2 College of Education Average Faculty Salary by Rank (9 Month Basis)

Rank	1999-00	2000-01	2001-02	2002-03	2003-04
Full Professor	65.614	70.408	77.163	79.408	80.259
Associate Professor	51.193	70,406 54.081	54.431	79,406 56.068	55,868
Assistant Professor	43,599	44,919	45,634	47,201	46,803

Table VI-3
College of Education
Full Professor Average Salary by Department (9 Month Basis)

Department	1999-00	2000-01	2001-02	2002-03	2003-04
Counselor Education	69,983	75,102	83,196	85,276	65,380
Ed Leadership, Policy & Fnd	62,707	56,173	68,852	70,573	81,816
Educational Psychology	68,935	68,350	82,130	84,035	86,760
School of Teaching & Learning	61,533	68,924	74,126	75,760	76,651
Special Education	66,687	74,396	81,371	81,397	85,446
Mean Salary	65,614	70,408	77,163	80,162	80,265

Table VI-4
College of Education
Associate Professor Average Salary by Department (9 Month Basis)

Department	1999-00	2000-01	2001-02	2002-03	2003-04
Counselor Education	45,993	51,736	53,501	54,839	54,839
Ed Leadership, Policy & Fnd	57,105	59,814	59,653	61,144	61,144
Educational Psychology	49,475	45,099	50,322	50,370	51,580
School of Teaching & Learning	51,518	55,572	55,833	57,859	56,975
Special Education	51,369	53,365	54,662	56,029	56,649
Mean Salary	51,193	54,081	54,431	56,076	55,868

Table VI-5
College of Education
Assistant Professor Mean Salary by Department by 9 Months

Department	1999-00	2000-01	2001-02	2002-03	2003-04
Counselor Education	47,607	45,350	46,883	48,055	48,055
Ed Leadership, Policy & Fnd		44,000	45,391	48,811	48,811
Educational Psychology	45,535	46,086	46,696	47,863	48,005
School of Teaching & Learning	46,289	46,439	46,829	47,920	48,636
Special Education	39,081	42,343	41,838	49,867	41,660
Mean Salary	43,599	44,919	45,634	48,175	46,803

Part VII: Fiscal

Table VII-1
College of Education
Total Operating Budget by Fiscal Year (Dollars)

1999-00	2000-01	2001-02	2002-03	2003-04
19,703,388	21,990,097	23,446,370	19,486,020	28,139,941

Table VII-2
College of Education
Total Operating Budget by Department and Fiscal Year

Fiscal Year								
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04		
Counselor Ed	1,315,935	1,289,338	1,371,625	1,404,489	1,210,305	1,655,320		
Ed Leadership	1,244,568	1,669,185	1,675,010	1,525,384	1,379,380	1,791,157		
Ed Psychology	1,751,638	1,559,353	1,564,094	1,511,722	1,381,613	1,829,443		
Teaching & Learning	2,627,627	2,903,923	3,097,226	2,953,280	2,439,723	4,347,234		
Special Education	1,315,983	1,412,145	1,443,159	1,458,071	1,436,770	5,036,455		

40

Table VII-3
College of Education
Graduate Assistant, Fellowship, and Tuition Remission Payments
By Fiscal Year

Fiscal Year	Total	Graduate Assistants	Fellowships	Total Waivers	In-State Waivers	Out-of-State Waivers
1999-00	\$1,058,518	\$810,878	\$247,640	\$422,406	\$277,733	\$144,673
2000-01	\$1,318,963	\$1,034,605	\$284,358	\$512,885	\$319,681	\$193,205
2001-02	\$1,597,619	\$1,325,193	\$272,426	\$640,415	\$410,174	\$230,241
2003-04	\$2,147,542	\$1,559,233	\$588,309	\$210,344		

Glossary

<u>Academic Year</u> - The time period containing the academic sessions held during consecutive Summer, Fall, and Spring semesters.

<u>Advanced Graduate</u> - A graduate student who has been formally admitted to a recognized Doctoral or Post-Master's degree program who has accumulated 36 or more semester credit hours toward his or her degree program or has a Master's degree.

<u>Beginning Graduate</u> - A graduate student who has been formally admitted to a graduate program but who is not an advanced graduate student.

<u>Level of Student</u> - The student's level of progress toward a degree. Freshmen and Sophomore students are categorized as Lower Level; Junior and Senior students are categorized as Upper Level; Graduate students are categorized as Graduate Level.

Lower Division Student - A student who has earned less than sixty semester credit hours.

<u>Upper Division Student</u>- A student who has earned 60 or more semester credit hours or has a Associate of Arts degree or is working toward an additional Baccalaureate degree.

<u>Total Student Credit Hours (SCH)</u> - Total student credit hours, regardless of fundability status as defined by the legislature.

<u>Full-Time-Equivalent (F.T.E.) Student</u> - The teaching of 40 credit hours at the undergraduate level or 32 credit hours at the graduate level for an academic year.