UNIVERSITY OF

FLORIDA

COLLEGE OF EDUCATION

FACT BOOK

2004-2005

Office of Institutional Research
124 Norman Hall

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Part I: Enrollment & Credit Hours

Table I-1
Headcount Enrollment By College, Fall Term

College/School	2001	2002	2003	2004
Accounting	844	903	947	972
Agricultural and Life Sciences	3508	3623	3707	3798
Building Construction	561	559	609	628
Business Administration	6600	6713	6221	5682
Dentistry	370	374	373	380
Design, Construction, and Planning	1005	981	989	987
Division of Continuing Education	450	535	294	372
Education	**1777**	**1810**	**1749**	**1912**
Engineering	6437	6607	6580	6402
Fine Arts	1175	1180	1180	1147
Forest Resources and Conservation	124	129	144	161
Health and Human Performance	1893	1882	1815	1838
High School	28	35	36	27
Journalism and Communications	3441	3305	3157	2985
Law	1299	1312	1267	1273
Liberal Arts and Sciences	12337	12954	13713	14016
Medicine	759	758	789	800
Natural Resources and Environment	198	180	181	177
Nursing	806	860	936	920
Pharmacy	351	372	468	574
Pharmacy Doctor	1016	1174	1387	1595
Physician Assistant Program	120	119	117	119
Public Health & Health Professions	1343	1409	1561	1552
Veterinary Medicine	444	501	511	512
SUB-TOTAL	46885	48274	48731	48828
Minus Concurrent Degree***	87	90	58	63
TOTAL	46798	48184	48673	48765

*** Concurrent Degree programs counted separately as of Fall 1998. Prior to this time they were included within the College of

Source: UF Office of Institutional Planning and Research

Table I-2
College of Education
Enrollment by Gender, Level, and Residency, Fall Term

	Enrollment			Level					Residency	
Year	Total	Male	Female	Lower	Upper	Grad	Post Bacc	Non-Degree	Foreign	Non-Resident
2001	1,777	297	1,480	228	480	986	26	57	49	65
2002	1,810	290	1,520	216	464	1,041	37	52	57	75
2003	1,749	254	1,495	261	459	956	33	40	55	93
2004	1,912	302	1,610	274	502	1,034	45	57	51	110

Source: UF Office of Institutional Planning and Research

Table I-3
College of Education
Enrollment by Level and Race/Ethnicity, Fall Term

	Undergraduate					Graduate				
Year	**Total**	**White**	**Afr-Am**	**Hisp**	**Other**	**Total**	**White**	**Afr-Am**	**Hisp**	**Other**
2001	708	589	43	59	17	986	779	65	63	79
2002	680	565	35	64	16	1041	789	76	87	89
2003	720	602	26	76	16	956	729	62	82	83
2004	776	653	30	72	21	1034	782	63	104	85

Source: UF Office of Institutional Planning and Research

Table I-4
College of Education
Enrollment by Program, Race/Ethnicity, and Major*
Fall 2004

Department	Asian	African American	Hispanic	American Indian	Non-Resident Alien	White	Not Reported
Counselor Education							
School Counseling & Guidance	4	6	18		3	49	1
Marriage and Family Counseling	2	7	5	1	1	50	1
Mental Health Counseling	1	3	5		5	49	
Educational Administration & Policy**							
Educational Leadership	4	5	6			68	
Higher Education Admin		12	5	1	3	78	3
Student Personnel in Higher Education	2	4	5			28	
Educational Psychology							
Educational Psychology	1	1	2		6	4	
Research and Evaluation Methodology			3		4	6	
School Psychology	1	4	10		3	47	
School of Teaching & Learning							
Curriculum & Instruction	3	6	10	1	20	128	3
Early Childhood Education		2	5			25	
Elementary Education	12	31	80	3	3	714	3
English Education	2	3	2			25	
Foreign Language Education							
Foundations of Education			1			11	
Mathematics Education						1	
Reading Education		2				9	1
Science Education		1			1	17	
Social Studies Education			3			30	2
Special Education							
Special Education	3	13	17	2	1	130	2
College Total	35	100	177	8	50	1,469	16

*Includes 45 Post Bacc students

**In 2004 Educational Leadership's name changed to Educational Administration & Policy

Source: UF Office of Institutional Planning and Research

Table I-5
University of Florida
Upper Division Undergraduate Grade Point and GRE Averages
for New Graduate Students Enrolled
(Including Foreign Students)
Fall 2004

College/Major Program	Headcount Enrolled	GRE Verbal	GRE Quantitative	GMAT Total	Undergrad. G.P.A.
ACCOUNTING	110	553	747	596	3.59
AGRICULTURAL AND LIFE SCIENCES	132	512	628		3.42
BUILDING CONSTRUCTION	33	456	654		3.15
BUSINESS ADMINISTRATION	257	559	669	613	3.29
CONCURRENT DEGREE[1]	0	**	**	**	**
DENTISTRY	0	**	**		**
DESIGN, CONSTRUCTION, AND PLANNING	65	481	611		3.32
EDUCATION	**192**	**504**	**606**		**3.46**
ENGINEERING	331	521	739		3.43
FINE ARTS	76	559	562		3.44
FOREST RESOURCES AND CONSERVATION	10	537	643		3.43
HEALTH AND HUMAN PERFORMANCE	89	475	641		3.42
JOURNALISM AND COMMUNICATIONS	76	554	628		3.40
LAW	83	575	683		3.30
LIBERAL ARTS AND SCIENCES	456	549	645		3.59
MEDICINE	65	510	668		3.33
NATURAL RESOURCES & ENVIRONMENT	21	564	637		3.32
NURSING	97	481	565		3.43
PHARMACY	43	505	650		3.05
PUBLIC HEALTH AND HEALTH PROFESSIONS	107	509	618		3.51
VETERINARY MEDICINE	29	493	621		3.32
UNIVERSITY AVERAGES AND TOTALS	2,272	519	649	606	3.44

[1] Concurrent Degree programs counted separately as of Fall 2000. They were included within their own category prior years.

Source: Final SDCF/Admissions, UF Office of Institutional Planning and Research

Table I-6
University of Florida
Upper Division Undergraduate Grade Point and GRE Averages
for New Graduate Students Enrolled
(Excluding Foreign Students)
Fall 2004

College/Major Program	Headcount Enrolled	GRE Verbal	GRE Quantitative	GMAT Total	Undergrad. G.P.A.
ACCOUNTING	105	*	*	597	3.56
AGRICULTURAL AND LIFE SCIENCES	119	522	622		3.41
BUILDING CONSTRUCTION	32	459	654		3.15
BUSINESS ADMINISTRATION	243	545	660	611	3.30
CONCURRENT DEGREE[1]	0	**	**	**	**
DENTISTRY	0	**	**		**
DESIGN, CONSTRUCTION, AND PLANNING	63	480	606		3.31
EDUCATION	**187**	**505**	**602**		**3.46**
ENGINEERING	234	513	726		3.43
FINE ARTS	70	564	554		3.43
FOREST RESOURCES AND CONSERVATION	8	530	623		3.43
HEALTH AND HUMAN PERFORMANCE	80	477	634		3.42
JOURNALISM AND COMMUNICATIONS	54	551	598		3.41
LAW	80	575	683		3.30
LIBERAL ARTS AND SCIENCES	389	559	635		3.59
MEDICINE	58	517	648		3.44
NATURAL RESOURCES AND ENVIRONMENT	19	573	650		3.32
NURSING	97	481	565		3.43
PHARMACY	31	503	611		3.05
PUBLIC HEALTH AND HEALTH PROFESSIONS	104	508	613		3.51
VETERINARY MEDICINE	26	506	622		3.32
UNIVERSITY AVERAGES AND TOTALS	1,999	520	636	605	3.44

[1] Concurrent Degree programs counted separately as of Fall 2000. They were included within their own category prior years.

Source: Final SDCF/Admissions, UF Office of Institutional Planning and Research

Table I-7
College of Education
Upper Division Undergraduate Grade Point and GRE Averages
for New Graduate Students Enrolled
(Excluding Foreign Students)
Fall Semester

	2001		2002		2003		2004		
Department/Major Program	**GRE**	**GPA**	**GRE**	**GPA**	**GRE**	**GPA**	**N**	**GRE**	**GPA**
Counselor Education									
School Counseling & Guidance	1182	3.64	1077	3.62	1170	3.79	11	1140	3.79
Marriage And Family Counseling	1138	3.42	1162	3.56	1128	3.65	7	1061	3.74
Mental Health Counseling	1023	3.50	1159	3.70	1070	3.40	11	1151	3.64
Total							29		
Educational Administration & Policy									
Educational Leadership	1134	2.78	971	3.31	1063	3.40	11	1105	3.30
Higher Education Admin		*	1078	3.30	1144	3.06	9	1073	3.05
Student Personnel In Higher Education	1027	3.28	1054	3.46	1093	3.66	17	1126	3.44
Total							37		
Educational Psychology									
Educational Psychology	1115	3.70	1238	3.25	1265	3.80	3		*
Research And Evaluation Methodology	0			*	1215	3.63	3		*
School Psychology	1183	3.70	1100	3.64	1173	3.71	14	1205	3.62
Total							20		
School of Teaching & Learning									
Curriculum & Instruction	1065	3.27	1104	3.38	1174	3.44	27	1163	3.46
Early Childhood Education	950	3.60		*	990	3.50	20		
Elementary Education	1020	3.48	1040	3.52	1050	3.37	23	1029	3.47
English Education	1137	3.58	1111	3.50	1073	3.51	0	1080	3.50
Foreign Language Education	990	3.57	1105	3.45			1		
Foundations Of Education	1075	3.68	1120	3.35			1		*
Mathematics Education	1305	3.50	1248	3.34			0		*
Reading Education		*		*		*	3	1070	3.57
Science Education	1202	3.42	1217	3.40	1108	3.37	9	1182	3.19
Social Studies Education	1126	3.33	1064	3.30	1092	3.39	26	1095	3.31
Total							110		
Special Education									
Special Education	1052	3.58	1062	3.49	968	3.42	11	979	3.52
College Averages	1094	3.46	1096	3.47	1101	3.50		1107	3.46

* Data unavailable

Source: UF Office of Institutional Planning and Research

Table I-8
College of Education
Graduate Applicants - Fall 2004

Degree Program	Applications Received	Applicants Accepted	First-Year Students Enrolled	First Year Enrolled Undergraduate Mean GPA	First Year Enrolled Undergraduate Mean Verbal GRE	First Year Enrolled Mean Quantitative GRE
Master's	393	211	143	3.40	495	596
Educational Specialist	63	19	11	3.57	493	602
Doctoral	168	74	42	3.56	534	648
Total	624	304	196	3.46	504	605

Source: UF Graduate Information Management System

Table I-9
College of Education
Student Credit Hours & FTE by Level, Fall Term

	Student Credit Hours			
Level*	**2001**	**2002**	**2003**	**2004**
Lower	1,542	1,476	1,485	1,608
Upper	13,018	12,657	13,407	12,666
Beginning Graduate	5,843	6,698	5,964	6,705
Advanced Graduate	3,769	3,503	3,294	3,642
Total	24,172	24,334	24,150	24,621

	Student FTE			
Level	**2001**	**2002**	**2003**	**2004**
Lower	102.80	98.40	99.00	107.20
Upper	867.87	843.80	893.80	844.40
Beginning Graduate	486.92	558.17	497.00	558.75
Advanced Graduate	314.08	291.92	274.50	303.50
Total	1,771.67	1,792.28	1,764.30	1,813.85

* please see Glossary for definition of the Levels

Source: UF Office of Institutional Planning and Research

Table I-10
College of Education
Student Credit Hours by Level, by Department
Academic Year 2004-2005

Department	Lower	Upper	Grad I	Grad II	Total
Counselor Education					
Summer 2004	0	2,238	460	469	3,167
Fall 2004	0	3,244	926	1,043	5,213
Spring 2005	0	2,741	814	834	4,389
Total	0	8,223	2,200	2,346	12,769
Educational Administration & Policy					
Summer 2004	57	234	603	393	1,287
Fall 2004	0	66	685	662	1,413
Spring 2005	0	172	700	625	1,497
Total	57	472	1,988	1,680	4,197
Educational Psychology					
Summer 2004	123	1,185	342	339	1,989
Fall 2004	459	2,353	485	1,011	4,308
Spring 2005	549	2,048	480	15	3,092
Total	1,131	5,586	1,307	1,365	9,389
School of Teaching & Learning					
Summer 2004	108	345	2,469	300	3,222
Fall 2004	1,149	4,523	4,058	675	10,405
Spring 2005	1,179	3,797	3,900	617	9,493
Total	2,436	8,665	10,427	1,592	23,120
Special Education					
Summer 2004	0	356	489	257	1,102
Fall 2004	0	2,480	551	251	3,282
Spring 2005	0	2,493	759	277	3,529
Total	0	5,329	1,799	785	7,913

Source: UF Office of Institutional Planning and Research

Part II: Degrees & Grades

Table II-1
Total Degrees Awarded by College*
University of Florida

College	2001-02	2002-03	2003-04	2004-05
Accounting	286	293	259	303
Agricultural and Life Sciences	919	847	882	971
Building Construction	147	138	147	138
Business Administration	2,051	2,263	2,377	2,218
Dentistry	77	86	86	88
Design, Construction, and Planning	226	186	225	235
Education	**737**	**760**	**678**	**689**
Engineering	1,360	1,467	1,750	1,534
Fine Arts	246	252	323	258
Forest Resources and Conservation	37	48	37	43
Health and Human Performance	548	566	582	603
Health Professions	394	327	478	428
Journalism and Communications	838	826	913	810
Law	491	500	512	469
Liberal Arts and Sciences	2,839	2,939	3,100	3,239
Medicine	147	168	172	172
Natural Resources & Environment	60	56	47	48
Nursing	237	242	231	248
Pharmacy	248	261	284	363
Physician Assistant Program	59	60	59	60
Veterinary Medicine	96	111	113	122
TOTAL	12,043	12,396	13,254	13,040

*Fiscal year basis.

Source: UF Office of Institutional Planning and Research

Table II-2
Undergraduate Degrees Awarded by College*
University of Florida

College	2001-02	2002-03	2003-04	2004-05
Accounting	166	169	163	183
Agricultural and Life Sciences	706	649	666	747
Building Construction	120	114	127	117
Business Administration	1,555	1,647	1,722	1,577
Design, Construction, and Planning	146	132	135	141
Education	**247**	**209**	**202**	**195**
Engineering	731	797	931	883
Fine Arts	195	199	247	200
Forest Resources and Conservation	22	31	25	26
Health and Human Performance	449	465	471	489
Health Professions	125	153	237	200
Journalism and Communications	764	765	845	729
Liberal Arts and Sciences	2,357	2,437	2,602	2,724
Natural Resources & Environment	48	41	35	26
Nursing	145	167	167	180
Physician Assistant Program	0	0	0	0
Pharmacy	0	0	0	0
TOTAL	7,776	7,975	8,574	8,417

*Fiscal year basis.

Source: UF Office of Institutional Planning and Research

Table II-3
Master's Degrees Awarded by College
University of Florida

College	2001-02	2002-03	2003-04	2004-05
Accounting	120	124	96	120
Agricultural and Life Sciences	160	149	135	143
Building Construction	27	24	20	21
Business Administration	487	605	639	625
Concurrent Degree	0	0	0	0
Dentistry	6	6	10	9
Design, Construction, and Planning	75	53	87	87
Education	**441**	**501**	**426**	**445**
Engineering	529	578	692	507
Fine Arts	50	49	74	56
Forest Resources and Conservation	12	12	9	15
Health and Human Performance	90	90	100	107
Health Professions	163	83	136	143
Journalism and Communications	66	49	61	71
Law	75	86	87	86
Liberal Arts and Sciences	258	297	281	298
Medicine	23	23	14	22
Natural Resources & Environment[1]	12	13	12	18
Nursing	89	68	55	64
Physician Assistant Program	59	60	59	60
Pharmacy	5	1	0	21
Veterinary Medicine	6	18	29	39
TOTAL	2,753	2,889	3,022	2,958

Source: Final Student Data Course Files (IPEDS logic as of 97-98)

Table II-4
Advanced Degrees (Ph.D and Ed.D) Awarded by College
University of Florida

College	2001-02	2002-03	2003-04	2004-05
Agricultural and Life Sciences	53	49	81	81
Business Administration	9	11	16	16
Design, Construction, and Planning	5	1	3	7
Education	**49**	**50**	**50**	**49**
Engineering	100	92	127	144
Fine Arts	1	4	2	2
Forest Resources and Conservation	3	5	3	2
Health and Human Performance	9	11	11	7
Health Professions	106	91	105	85
Journalism and Communications	8	12	7	10
Law	0	0	0	0
Liberal Arts and Sciences	224	205	218	217
Medicine	17	34	42	51
Natural Resources & Environment	0	2	0	4
Nursing	3	7	9	4
Pharmacy	12	6	12	17
Veterinary Medicine	8	11	9	6
TOTAL	607	591	694	702

Source: Final Student Data Course Files (IPEDS logic as of 97-98)

Table II-5
College of Education
Degrees Awarded by Type of Degree

Degree	2001-02	2002-03	2003-04	2004-05
Bachelors	247	209	202	195
Masters	441	501	426	445
Ph.D and Ed.D	49	50	50	49
Total	737	760	678	689

Degrees Awarded by Type of Degree & to Under-represented Minority Students

Group	2001-02	2002-03	2003-04	2004-05
Hispanic				
Bachelors	15	10	31	18
Masters	47	36	26	72
Doctorates	1	2	1	5
African American				
Bachelors	11	10	13	8
Masters	26	24	36	22
Doctorates	2	3	3	2

Source: UF Office of Institutional Planning and Research

Table II-6
College of Education
Enrollment of Graduate Students in
Teacher Education Programs Fall 2004

Degree Program	Men	Women	Minorities	International	Total
Post Bac, Non Degree	0	3	1	0	3
Master's	37	260	52	4	297

Source: COE Office of Student Services
Reported to US News

Table II-7
College of Education
Distribution of EdD and PhD Degrees Awarded from 2001-2004

Department	Major	2001-2002		2002-2003		2003-2004		2004-2005	
Counselor Education		**PhD**	**EdD**	**PhD**	**EdD**	**PhD**	**EdD**	**PhD**	**EdD**
	Marriage and Family Counseling	3	0	6	0	1	0	4	0
	Mental Health Counseling	3	0	8	0	5	0	3	0
	School Counseling and Guidance	3	0	1	0	4	0	5	0
	Total	9	0	15	0	10	0	12	0
Educational Administration & Policy									
	Curriculum and Instruction (EDL) **	2	0	0	0	2	0	1	0
	Educational Leadership	3	2	2	0	5	1	1	2
	Foundations of Education *	2	0	3	0	0	0	0	0
	Higher Education Administration	6	3	7	7	9	6	4	4
	Student Personnel in Higher Education	1	0	0	0	0	0	0	0
	Total	14	5	12	7	16	7	6	6
Educational Psychology									
	Educational Psychology	1	0	1	0	1	0	0	0
	Research and Evaluation Methodology	0	0	0	0	0	0	0	0
	School Psychology	4	0	5	0	4	0	6	0
	Total	5	0	6	0	5	0	6	0
School of Teaching & Learning									
	Curriculum and Instruction (ISC)	7	0	8	0	10	0	16	0
	Foundations of Education *	0	0	0	0	0	0	0	0
	Total	7	0	8	0	10	0	16	0
Special Education									
	Special Education	9	0	2	0	1	1	3	0
	Total	9	0	2	0	1	1	3	0
College Total		44	5	43	7	42	8	43	6

*Foundations of Education moved to STL in 2004

**PhD in Curriculum and Instruction (EDL) no longer offered

Source: Graduate Information Management System

Table II-8
College of Education
Degrees Awarded by Major
2004-2005 Academic Year

Department	Major	Bachelor	Masters	Doctorate	Total
Counselor Education					
	Marriage and Family Counseling		23	4	27
	Mental Health Counseling		22	3	25
	School Counseling and Guidance		72	5	77
	Total	0	117	12	129
Educational Administration & Policy					
	Educational Leadership		13	3	16
	Higher Education Administration		2	8	10
	Student Personnel in Higher Education		20		20
	Total	0	35	11	46
Educational Psychology					
	Educational Psychology		1		1
	Research and Evaluation Methodology		1		1
	School Psychology		16	6	22
	Total	0	18	6	24
School of Teaching & Learning					
	Curriculum and Instruction (ISC)		29	17	46
	Early Childhood Education		30		30
	Elementary Education	165	123		288
	English Education		22		22
	Foundations of Education		3		3
	Mathematics Education				0
	Reading Education		3		3
	Science Education		11		11
	Social Studies Education		18		18
	Total	165	239	17	421
Special Education					
	Special Education	30	36	3	69
	Total	30	36	3	69
College Total		195	445	49	689

Source: UF Office of Institutional Planning and Research

Table II-9
College of Education
Percentage Distribution Of Undergraduate Grades
Fall Term

Year	A	B+	B	C+	C	D+	D	E	Other	Pass Fail	Total Grades	Grade Point Average
Education												
2001												
2002	62.22	14.49	11.45	2.91	2.25	0.52	0.46	1.16	1.11	3.39	4,741	3.63
2003	65.49	12.50	10.67	2.10	2.48	0.32	0.50	1.28	1.00	3.62	4,991	3.65
2004	64.02	12.54	11.52	2.58	2.55	0.37	0.56	0.83	1.04	3.95	4,806	3.65
University												
2001												
2002	40.71	14.07	19.55	7.19	8.49	1.66	2.10	2.43	0.92	2.83	133,844	3.22
2003	40.67	14.17	19.55	7.20	8.48	1.59	1.98	2.46	0.87	2.97	137,283	3.22
2004	42.74	14.41	19.07	6.96	8.23	1.53	1.99	2.48	0.67	1.87	137,381	3.25

Source: UF Office of Institutional Planning and Research

Part III: Faculty & Salary Data

Table III-1
College of Education
Full-Time Faculty Headcount by Race/Ethnicity, Rank, Gender, and Department - Fall 2004

Rank	African-American		Asian-American		Caucasian		Hispanic		Total
Counselor Education	**M**	**F**	**M**	**F**	**M**	**F**	**M**	**F**	
Professor (tenured)	0	0	0	0	3	1	0	0	4
Associate Professor (tenured)	0	0	0	0	2	0	0	1	3
Assistant Professor (tenure track)	1	1	0	0	0	2	0	0	4
Lecturer (Non-tenured)	0	0	0	0	0	0	0	0	0
Assistant Scholar (Non-tenured)	0	0	0	0	0	1	0	0	1
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	0	0	0	0
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	1	1	0	0	5	4	0	1	12
Educational Administration & Policy									
Professor (tenured)	0	0	0	0	7	1	0	0	8
Associate Professor (tenured)	0	0	0	0	0	1	0	0	1
Assistant Professor (tenure track)	1	0	0	0	0	0	0	0	1
Lecturer (Non-tenured)	0	0	0	0	0	0	0	0	0
Assistant Scholar (Non-tenured)	0	0	0	0	0	1	0	0	1
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	0	0	0	0
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	7	3	0	0	11
Educational Psychology									
Professor (tenured)	0	0	0	0	4	1	0	0	5
Associate Professor (tenured)	0	0	0	0	1	3	0	1	5
Assistant Professor (tenure track)	0	0	0	0	1	3	0	0	4
Lecturer (Non-tenured)	0	0	0	1	0	4	0	1	6
Assistant Scholar (Non-tenured)	0	0	0	0	0	0	0	0	0
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	0	0	0	0
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	0	0	0	1	6	11	0	2	20
School of Teaching & Learning									
Professor (tenured)	0	0	0	0	5	5	0	0	10
Associate Professor (tenured)	0	2	1	1	2	5	0	0	11
Assistant Professor (tenure track)	0	1	0	0	2	6	0	0	9
Lecturer (Non-tenured)	0	1	0	0	1	2	0	0	4
Assistant Scholar (Non-tenured)	0	0	0	0	0	2	0	0	2
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	1	0	0	1
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	0	4	1	1	10	21	0	0	37
Special Education									
Professor (tenured)	0	0	0	0	4	1	0	1	6
Associate Professor (tenured)	0	0	0	0	1	6	0	0	7
Assistant Professor (tenure track)	0	0	0	0	0	1	0	0	1
Lecturer (Non-tenured)	1	0	0	0	0	1	0	0	2
Assistant Scholar (Non-tenured)	0	0	0	0	0	7	0	0	7
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	0	0	0	0
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	5	16	0	1	23
Dean's Area									
Professor (tenured)	0	0	0	0	2	2	0	0	4
Associate Professor (tenured)	0	0	0	0	0	0	0	0	0
Assistant Professor (tenure track)	0	0	0	0	0	0	0	0	0
Lecturer (Non-tenured)	0	1	0	0	1	2	0	0	4
Assistant Scholar (Non-tenured)*	1	0	0	0	0	0	0	0	1
Clinical Associate Professor (Non-tenured)	0	0	0	0	0	0	0	0	0
Post Doctoral (Non-tenured)	0	0	0	0	0	0	0	0	0
Total	1	1	0	0	3	4	0	0	9
Grand Total	4	6	1	2	36	59	0	4	112

*This includes one Visiting Scholar

Source: COE Office of the Associate Dean for Academic Affairs

Table III-2
College of Education
Average Tenure Track Faculty Salary by Rank (9 Month Basis)

Rank	2001-02	2002-03	2003-04	2004-05
Full Professor	77,163	80,162	80,259	90,983
Associate Professor	54,431	56,076	55,868	59,693
Assistant Professor	45,634	48,175	46,803	55,876

Source: COE Business Office

Table III-3
College of Education
Tenured Full Professor Average Salary by Department (9 Month Basis)

Department	2001-02	2002-03	2003-04	2004-05
Counselor Education	83,196	85,276	65,380	82,253
Educational Administration & Policy	68,852	70,573	81,816	90,276
Educational Psychology	82,130	84,035	86,760	97,957
School of Teaching & Learning	74,126	75,760	76,651	80,353
Special Education	81,371	81,397	85,446	92,566
Mean Salary	77,163	80,162	80,265	90,983

Source: COE Business Office

Table III-4
College of Education
Tenured/Tenure Track Associate Professor Average
Salary by Department (9 Month Basis)

Department	2001-02	2002-03	2003-04	2004-05
Counselor Education	53,501	54,839	54,839	57,450
Educational Administration & Policy	59,653	61,144	61,144	69,657
Educational Psychology	50,322	50,370	51,580	54,556
School of Teaching & Learning	55,833	57,859	56,975	60,706
Special Education	54,662	56,029	56,649	60,759
Mean Salary	54,431	56,076	55,868	59,693

Source: COE Business Office

Table III-5
College of Education
Tenure Track Assistant Professor Average Salary
by Department (9 Month Basis)

Department	2001-02	2002-03	2003-04	2004-05
Counselor Education	46,883	48,055	48,055	55,368
Educational Administration & Policy	45,391	48,811	48,811	60,254
Educational Psychology	46,696	47,863	48,005	51,670
School of Teaching & Learning	46,829	47,920	48,636	51,538
Special Education	41,838	49,867	41,660	53,265
Mean Salary	45,634	48,175	46,803	55,876

Source: COE Business Office

Part IV: Research & Service

Table IV-1
College of Education
Faculty Research Productivity by Department
Academic Years 2001-02 to 2004-05

Academic Year	Books (Sole Author)	Books (Co-Author)	Books (Edited)	Book Chapters	Refereed Journal Articles	Other Publications
2001-2002						
Counselor Education	0	3	0	5	12	10
Educational Administration & Policy	0	1	1	9	10	8
Educational Psychology	1	0	0	2	32	10
School of Teaching & Learning	0	6	0	11	48	34
Special Education	0	7	0	4	21	20
Total	1	17	1	31	123	82
2002-2003						
Counselor Education	0	1	0	5	13	8
Educational Administration & Policy	4	1	1	1	17	11
Educational Psychology	0	0	0	4	25	17
School of Teaching & Learning	3	2	1	16	60	27
Special Education	0	6	1	15	54	9
Total	7	10	3	41	169	72
2003-2004						
Counselor Education	0	1	0	7	22	15
Educational Administration & Policy	1	2	2	8	26	15
Educational Psychology	1	0	0	19	39	16
School of Teaching & Learning	2	4	3	15	54	30
Special Education	0	10	3	14	37	22
Total	4	17	8	63	178	98
2004-2005						
Counselor Education	0	4	0	9	14	4
Educational Administration & Policy	0	1	0	3	11	6
Educational Psychology	0	0	0	4	18	3
School of Teaching & Learning	0	0	4	17	48	8
Special Education	0	9	1	20	50	2
Total	0	14	5	53	141	23

Source: COE Office of Institutional Research

Table IV-2
College of Education
Total Award Amount by Department and Fiscal Year

	2001-2002	2002-2003	2003-2004	2004-2005
Counselor Education	$460,052	$10,000	$249,235	$3,500
Educational Administration & Policy	$9,200	$153,978	$255,031	$95,820
Educational Psychology	$79,482	$249,733	$275,119	$123,938
School of Teaching & Learning	$1,864,720	$296,535	$1,319,418	$386,848
Special Education	$3,200,078	$3,834,530	$4,375,575	$2,244,926
PK Yonge	$718,270	$443,385	$696,825	$325,276
Administration	*	*	$513,102	$150,950
Lastinger	*	*	*	$800,000
Alliance	*	*	*	$30,000
Total	$6,331,802	$4,988,161	$7,684,304	$4,161,258

* Information Not Available

Source: Division of Sponsored Research at UF

Table IV-3
College of Education
Proposals Submitted by Department and Fiscal Year

	2001-2002	2002-2003	2003-2004	2004-2005
Counselor Education	0	1	2	1
Educational Administration & Policy	4	2	12	4
Educational Psychology	4	5	1	2
School of Teaching & Learning	10	5	12	9
Special Education	6	9	23	29
PK Young	4	1	10	7
Administration	*	*	7	4
Lastinger	*	*	*	9
Alliance	*	*	*	1
Total	28	23	67	66

Source: COE Office of Educational Research

Table IV-4
College of Education
Research Expenditures by Department and Fiscal Year

Department	2001-2002	2002-2003	2003-2004	2004-2005
Counselor Education	*	$244,457	$249,000	$34,671
Educational Administration & Policy	*	$58,522	$133,543	$141,160
Educational Psychology	*	$205,623	$275,119	$400,076
School of Teaching & Learning	*	$1,211,566	$1,300,594	$1,227,309
Special Education	*	$2,893,447	$4,375,575	$3,929,057
Total	0	$4,613,615	$6,333,831	$5,732,273

* Data not available

Source: Division of Sponsored Research at UF

Table IV-5
College of Education
Faculty Service Productivity
Academic Years 2001-02 to 2004-05

Academic Year	Florida Schools	Other US Schools	International Schools	Journal Editorships	Editorial Board Member	Reviews	Florida Agency Service	Other Agency Service
2001-2002								
Counselor Education	8	0	0	1	3	3	*	*
Educational Administration & Policy	30	3	0	0	8	5	*	*
Educational Psychology	21	6	3	1	14	55	*	*
School of Teaching & Learning	31	10	0	5	23	26	*	*
Special Education	40	14	1	3	12	30	*	*
Total	130	33	4	10	60	119	*	*
2002-2003								
Counselor Education	8	0	2	0	3	4	10	3
Educational Administration & Policy	25	6	0	1	12	8	13	10
Educational Psychology	9	2	0	0	13	14	1	5
School of Teaching & Learning	56	15	1	5	25	40	23	6
Special Education	51	8	0	3	13	38	32	11
Total	149	31	3	9	66	104	79	35
2003-2004								
Counselor Education	8	2	0	0	6	6	2	8
Educational Administration & Policy	23	3	1	0	9	4	23	7
Educational Psychology	16	3	0	6	31	23	1	5
School of Teaching & Learning	64	8	0	7	29	46	35	14
Special Education	23	4	0	3	16	35	25	38
Total	134	20	1	16	91	114	86	72
2004-2005								
Counselor Education	10	0	0	0	6	7	9	9
Educational Administration & Policy	25	2	0	1	8	4	8	7
Educational Psychology	6	2	0	2	14	17	2	2
School of Teaching & Learning	55	7	0	8	25	36	26	21
Special Education	57	4	0	6	22	31	19	25
Total	153	15	0	17	75	95	64	64

*Data unavailable

Source: COE Office of Institutional Research

Part V: Fiscal Data

Table V-1
College of Education
Total Operating Budget by Department and Fiscal Year

Department	2001-02	2002-03	2003-04	2004-05
Counselor Education	1,404,489	1,210,305	1,655,320	1,095,893
Educational Administration & Policy	1,525,384	1,379,380	1,791,157	1,320,412
Educational Psychology	1,511,722	1,381,613	1,829,443	1,595,800
School of Teaching & Learning	2,953,280	2,439,723	4,347,234	3,600,099
Special Education	1,458,071	1,436,770	5,036,455	1,794,034
Dean's Area	*	*	*	9,406,238
Total	8,852,946	7,847,791	14,659,609	18,812,476

* Information Not Available

Source: COE Business Office

Table V-2
College of Education
Graduate Assistant, Fellowship, and Tuition Waivers
By Fiscal Year

Fiscal Year	Assistants	Fellowships	Waivers	Total
2001-02	$1,325,193	$272,426	$640,415	$2,238,034
2002-03	*	*	*	*
2003-04	$1,559,233	$588,309	$210,344	$2,147,542
2004-05	$678,886	$1,333,520	$686,717	$2,012,406

*Data not available

Source: COE Business Office

Glossary

Academic Year - The time period between Summer, Fall, and Spring semesters in that order.

Advanced Graduate (Level II) - A graduate student who has been formally admitted to a recognized Doctoral or Post-Master's degree program who has accumulated 36 or more semester credit hours toward his or her degree.

Beginning Graduate (Level I)- A graduate student who has been formally admitted to a graduate program, but has not accumulated 36 credit hours.

Fundable Student Credit Hours (SCH) - Student credit hours which the university receives funding from the state as measured from the three final Student Data Course File submissions to the Board of Governors. An example of non-fundable student credit hours is when an employee takes a course and the University pays the tuition.

Level of Student - The student's level of progress toward a degree. Freshmen and Sophomore students are categorized as Lower Level; Junior and Senior students are categorized as Upper Level; Graduate students are categorized as Graduate Level.

Lower Division Student - A student who has earned less than sixty semester credit hours.

Upper Division Student- A student who has earned 60 or more semester credit hours or has a Associate of Arts degree or is working toward an additional Baccalaureate degree.

Total Student Credit Hours (SCH) - Total student credit hours, regardless of fundability status as defined by the legislature.

Full-Time-Equivalent (F.T.E.) Student - The teaching of 40 credit hours at the undergraduate level or 32 credit hours at the graduate level for an academic year.