

**Program Matrix - FEAPS
Art K-12 (DOE Code 114)
University of Florida**

Florida Educator Accomplished Practices (FEAPS)		Program Requirements						
		ARE 4242 Teaching Art: Study of Practice	ARE 4243 Principles of Teaching Art	ARE 4940 Student Teaching	RED 3312 Classroom Reading	TSL 4324 ESOL Strategies for Content Area Teachers	2000 Level Electives	EEX 3616 Core Classroom Management Strategies
1. Instructional Design and Planning								
1a.	Aligns instruction with state-adopted standards at the appropriate level of rigor	X		X				
1b.	Sequences lessons and concepts to ensure coherence and required prior knowledge.	X		X				
1c.	Designs instruction for students to achieve mastery	X		X				
1d.	Selects appropriate formative assessments to monitor learning	X		X				
1e.	Uses diagnostic student data to plan lessons	X	X	X				
1f.	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	X		X				
2. The Learning Environment								
2a.	Organizes, allocates, and manages the resources of time, space, and attention	X		X				
2b.	Manages individual and class behaviors through a well-planned management system	X		X				X
2c.	Conveys high expectations to all students	X		X				X
2d.	Respects students' cultural, linguistic and family background	X		X	X			
2e.	Models clear, acceptable oral and written communication skills	X		X				X
2f.	Maintains a climate of openness, inquiry, fairness and support	X		X				X
2g.	Integrates current information & communication technologies	X		X				
2h.	Adapts the learning environment to accommodate the differing needs and diversity of students	X	X	X				X
2i.	Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals		X	X				

Program Matrix - FEAPS
Art K-12 (DOE Code 114)
University of Florida

Florida Educator Accomplished Practices (FEAPS)		ARE 4242 Teaching Art: Study of Practice	ARE 4243 Principles of Teaching Art	ARE 4940 Student Teaching	RED 3312 Classroom Reading	TSL 4324 ESOL Strategies for Content Area Teachers	2000 Level Electives	EEEX 3616 Core Classroom Management Strategies
3. Instructional Delivery and Facilitation								
3a.	Deliver engaging and challenging lessons	X		X				
3b.	Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter			X	X			
3c.	Identify gaps in students' subject matter knowledge		X	X				
3d.	Modify instruction to respond to preconceptions or misconceptions		X	X				
3e.	Relate & integrate the subject matter with other disciplines and life experiences	X		X				
3f.	Employ higher-order questioning techniques	X		X				
3g.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding	X		X				
3h.	Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students	X	X	X				
3i.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement	X		X				
3j.	Utilize student feedback to monitor instructional needs & to adjust instruction	X		X				
4. Assessment								
4a.	Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process		X	X				
4b.	Designs & aligns formative & summative assessments that match learning objectives and lead to mastery	X		X				
4c.	Uses a variety of assessment tools to monitor student progress, achievement and learning gains	X		X				
4d.	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge			X		X		
4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)		X	X				
4f.	Applies technology to organize and integrate assessment information		X	X				

**Program Matrix - FEAPS
Art K-12 (DOE Code 114)
University of Florida**

Florida Educator Accomplished Practices (FEAPS)		ARE 4242 Teaching Art: Study of Practice	ARE 4243 Principles of Teaching Art	ARE 4940 Student Teaching	RED 3312 Classroom Reading	TSL 4324 ESOL Strategies for Content Area Teachers	2000 Level Electives	EEX 3616 Core Classroom Management Strategies
5. Continuous Professional Development								
5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs		X	X				
5b.	Examines and uses data-informed research to improve instruction and student achievement		X	X				
5c.	Uses a variety of data, independently and in collaboration with colleagues, to evaluate learning outcomes, adjust planning, and continuously improve effectiveness of the lessons	X		X				
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement	X	X	X				
5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues		X	X				
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process		X	X				
6. Professional Responsibility & Conduct								
6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida	X	X	X				