

Program Matrix - FEAPS
Guidance and Counseling PK-12 (DOE Code 304)
University of Florida

Florida Educator Accomplished Practices (FEAPS)	Program Requirements									
	ESE 6345 Class Management	MHS 5005 Introduction to Counseling	MHS 6200 Assessment in Counseling	MHS 6340 Career Development	MHS 6428 Multicultural Counseling	MHS 6720 Professional Identity and Ethics in Counseling	RED 5355 Reading in the Elementary School	SDS 6436 Family School Intervention	SDS 6411 Counseling with Children & SDS 6413 Counseling Adolescents (6 credit block)	SDS 7820 Group Supervision in School Counseling (Internship)
1. Instructional Design and Planning										
1a. Aligns instruction with state-adopted standards at the appropriate level of rigor	X									X
1b. Sequences lessons and concepts to ensure coherence and required prior knowledge	X									X
1c. Designs instruction for students to achieve mastery	X									X
1d. Selects appropriate formative assessments to monitor learning	X									X
1e. Uses diagnostic student data to plan lessons	X		X							X
1f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies	X									X
2. The Learning Environment										
2a. Organizes, allocates, and manages the resources of time, space, and attention		X								X
2b. Manages individual and class behaviors through a well-planned management system	X									X
2c. Conveys high expectations to all students	X									X
2d. Respects students' cultural, linguistic and family background	X									X
2e. Models clear, acceptable oral and written communication skills								X		X
2f. Maintains a climate of openness, inquiry, fairness and support					X					X
2g. Integrates current information & communication technologies								X		X
2h. Adapts the learning environment to accommodate the differing needs and diversity of student:	X									X
2i. Utilizes current & emerging assistive technologies that enable students to participate in high-quality communication interactions & achieve their educational goals					X					X
3. Instructional Delivery and Facilitation										
3a. Deliver engaging and challenging lessons	X									X
3b. Deepen & enrich students' understanding through content area literacy strategies, verbalization of thought, & application of the subject matter							X			X
3c. Identify gaps in students' subject matter knowledge			X							X
3d. Modify instruction to respond to preconceptions or misconceptions					X					X
3e. Relate & integrate the subject matter with other disciplines and life experiences					X					X
3f. Employ higher-order questioning techniques	X									X
3g. Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding	X									X
3h. Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students	X									X
3i. Support, encourage, and provide immediate and specific feedback to students to promote student achievement	X									X
3j. Utilize student feedback to monitor instructional needs & to adjust instruction	X									X
4. Assessment										
4a. Analyzes and applies data from multiple assessments & measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process			X							X
4b. Designs & aligns formative & summative assessments that match learning objectives and lead to mastery	X									X
4c. Uses a variety of assessment tools to monitor student progress, achievement and learning gain	X									X
4d. Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge			X							X

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4e.	Shares the importance and outcomes of student assessment data with the student and the student's parent / caregiver(s)								X		X
4f.	Applies technology to organize and integrate assessment information			X							X
5. Continuous Professional Development											
5a.	Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs			X							X
5b.	Examines and uses data-informed research to improve instruction and student achievement								X		X
5c.	Uses a variety of data independently & in collaboration w/ colleagues, to evaluate learning outcomes and adjust planning & continuously improve effectiveness of the lessons								X		X
5d.	Collaborates with the home, school and larger communities to foster communication and to support student learning & continuous improvement								X		X
5e.	Engages in targeted professional growth opportunities & reflective practices, both independently & in collaboration w/ colleagues								X		X
5f.	Implements knowledge and skills learned in professional development in the teaching and learning process				X						X
6. Professional Responsibility & Conduct											
6a.	Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida	X					X				X