

PROJECT DECODE

DEVELOPING EXPERTISE AND COLLABORATIVE
OPPORTUNITIES FOR DYSPLEXIA EDUCATORS



WHAT IS PROJECT DECODE?

Project DECODE is a personnel preparation project designed to provide interdisciplinary preparation for school psychology and special education personnel through collaborative activities to develop expertise in reading assessment and intervention generally, and dyslexia specifically. Participating scholars will develop professional collaboration skills for future partnerships when practicing in schools.

WHAT ARE THE REQUIREMENTS FOR PROJECT DECODE?

- Maintain a 3.0 GPA and remain in good standing in the program
- Complete the introductory Dyslexia Certificate course (3 credits)
- Attend Monthly Project Seminars (1-2 hours per month)
- Collaborate with DECODE Special Education Scholars in coordinated course and field experience (2 - 4 hours per month beyond regular course requirements)
- Participate in the department's Research to Practice Symposium at least once while enrolled in the program
- Sign a Service Obligation Agreement that stipulates 2 years of service in school psychology or a related field for every year of funding

WHY APPLY FOR PROJECT DECODE?

Admitted School Psychology Scholars will:



Earn their EdS degree in School Psychology from the University of Florida



Gain advanced knowledge and skills in reading assessment and intervention and dyslexia



Receive tuition assistance for **up to 9 credit hours**, PLUS support for books and materials



Learn from UF's world class special education and school psychology faculty and guest scholars



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**COMPLETE THE ONLINE STATEMENT OF
INTEREST TO APPLY TO PROJECT DECODE**



SCAN HERE: