## 2020-2021 Diversity and Inclusion (D&I) Committee

## End of Year Report

**Committee Members (Year 2 school representatives listed first)**

* *HDOSE:* Hannah Bayne and Elliott Woehler
* *SESPECS:* Lindsey Chapman and Joni Splett
* *STL:* Gage Jeter (Chair/FPC Rep) and Taryrn Brown
* *Dean’s Office:* Nancy Waldron, *Dean’s Coordinator of Assessment & Diversity Initiatives, Campus Liaison:* Maria Leite

# Meeting Dates[[1]](#footnote-1)

# June 29, 2020; August 26, 2020; September 15, 2020; October 20, 2020; November 19, 2020; February 3, 2021; April 14, 2021

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# Achievements, Challenges, and Opportunities

# We crafted an evolving D&I resource document to serve as a guide for responsibilities that clearly and explicitly articulates our committee’s purpose, mission, and work within FPC and broader COE/UF initiatives.

# We revised the COE Faculty D&I Award application based on feedback from last year’s committee, promoted this award, and recommended recipients who have made and continue to make an impact in the here and now, are committed to actionable change moving forward, and will leave a lasting legacy in the college.

# Four members of our committee collaborated to submit the “Inclusive Curriculum Consultation Initiative” proposal to the UF Research Advancing Racial Justice Through Inclusion, Diversity, Equity, and Access call; our committee also requested funding via COE’s Collective for Black Student Advancement (CBSA) Supporting IDEA Initiatives via Advancement subcommittee.

# Though we were unsuccessful in securing funding to accomplish one of our adopted goals[[2]](#footnote-2), overlap with other COE initiatives/FPC committees, while challenging to navigate, revealed some tenets of this work embedded within COE initiatives/FPC committees.

**Future Directions**

* Draw and build upon the evolving D&I resource document.
* Migrate and combine D&I resources to an accessible, collaborative Canvas shell
* Promote transparency and alignment via collaboration with other FPC committees to embed D&I within and across FPC/COE.
* Seek out, examine, and act upon existing, accessible data relevant to D&I.
* Revise Faculty D&I award application as needed, including prioritizing substantial compensation for award recipient(s).
* Recommend policy (in consultation with other FPC committees) related to broadly defined matters of D&I.

1. Visit <https://education.ufl.edu/committees/diversity/> to access individual meeting minutes. [↑](#footnote-ref-1)
2. One of our adopted goals was to organize, coordinate, and follow-up on ongoing collaborative professional learning opportunities for instructors to critically examine and intentionally revise the design and delivery of current/future courses. [↑](#footnote-ref-2)