**UF College of Education**

**Diversity & Inclusion Committee**

**February 3, 2021**

**10:00 - 11:00 a.m.**

**Meeting Minutes**

**FPC Members Present:**

Lindsey Chapman, *SESPECS*

Hannah Bayne, *SESPECS*

Elliot Woehler, *HDOSE*

Joni Splett, *HDOSE*

Taryrn Brown, *STL*

Gage Jeter, *STL/FPC – Chair*

**Dean’s Rep(s):** Maria Leite, Coodinator College Assessments & Diversity Initiatives

**Absent:**

Nancy Waldron, *Dean’s Office*

1. We discussed/finalized Faculty D&I Award
   * Email Nancy Waldron re: monetary award
   * One criteria? T/R/S
   * Beyond primary professional responsibilities
2. We discussed/finalized mission statement (connected to two of our initiatives: **(Re)define our committee’s role, purpose, and work within broader COE/UF initiatives**; and **revise our committee’s mission statement to more accurately reflect our role, purpose, and work**)
3. We brainstormed ideas for March/April action items.
   * Identify emerging themes across the college and ask: “What can we do ***right here right now***?”
     + Showcase our work (collegial conversations, talk, newsletter) re: language regarding diversity, inclusion, etc. within COE/FPC D&I - share insights, revisions, intentions, etc.
     + Ongoing D&I engagement for **school** and program meetings across the academic year to create space for these types of conversations (i.e. theme of the month with resources, questions, reflections, discussion, etc.)
       - 10-ish minutes of time at each meeting
       - This creates a pipeline for schools/programs to let our committee know needs/wants that we can provide just-in-time intentional supports
       - Distinct from committee share-outs
   * We are faculty-centered, so how can we reach **all** faculty in curriculum/pedagogy re: cultural competence?
   * Identify faculty members connected to D&I programs (newly formed certificates/concentrations)
   * Compliment this work/engage with these faculty
   * Support localized school-specific efforts (program coordinators, instruction, etc.)
   * Creating resources/supports (i.e. a list of black scholars, sample syllabi)